

ORCHARD PARK ELEMENTARY SCHOOL
Nicole Ayers, Susan Bates and Lindsey Campbell
“Media Literacy Connection” Project

This project is the study of media literacy where students learn to evaluate all information received from media sources for bias and stereotypes before making educated decisions. The students will become savvy communicators and consumers as a result of this project.

RIVERVIEW ELEMENTARY SCHOOL
Jessy Belue
“Readers Theatre” Project

The project provides an authentic rationale for re-reading the same text. It fosters collaboration and allows for flexibility of reading levels. It incorporates all aspects of the language arts: reading, writing, listening and speaking, and helps children find the true value of becoming a reader.

FORT MILL ELEMENTARY SCHOOL
Michelle Arden
“Decades” Project

This project allows students to use online sites and reference sources to research a decade in the 20th century. During the research process, students will narrow down their list of topics to ultimately the three most defining moments of the decade. This project allows students to learn about and interact with technology in an authentic manner.

SPRINGFIELD ELEMENTARY SCHOOL
Robbie Sluder
“Students Create Video Lessons” Project

This project allows students to use video technology to record, edit and produce quality video lessons that can be used as resources for other children. These educational videos will reflect the personal and academic connections students have made between themselves and their world in a creative and diversified way.

GOLD HILL ELEMENTARY SCHOOL
Carol Claypool
“Just Right Reading Books” Project

This project meets each individual student reading needs with small group instruction. Students are taught reading skills from leveled text. This reading approach builds fluency, reading strategies and comprehension skills.

FORT MILL MIDDLE SCHOOL
Jane McNeice & Teresa O'Hare
"Lunch Bunch"

For students who have been identified with social skill deficits, teachers certified in Special Education and Counseling will provide direct instruction to learn appropriate behaviors and habits for everyday living during "Lunch Bunch." Improvement in everyday behavior and habits will lead to increased achievement in the classroom and improved relationships with peers and teachers.

GOLD HILL MIDDLE SCHOOL
Angela Cossin
"Project Get SMART"

Project "Get Smart" provides a full-day Master's Training session and a half-day subject-specific training session on SMART board technologies. It allows focus on mathematical understanding rather than on how to utilize new technologies.

SPRINGFIELD MIDDLE SCHOOL
Kathy Miller & Lou Wylie
"iPods for Education"

iPods for Education reaches students with different ability levels and learning styles by use of the iPod to differentiate learning. In the first objective, students will create a series of PodCasts covering various topics.

FORT MILL ACADEMY
Tamera Willis
"STEMS: Students, Teachers Excited About Media Supplies"

"STEMS" project – "Students, Teachers Excited about Media Supplies" provides books, computer resources, reference materials and supplemental resources for the Media Center. In addition to increased student achievement, this project encourages student leadership in school and the community.

FORT MILL HIGH SCHOOL
Rita Cater
"Extreme Make-Overs for Data"

"Extreme Make-Overs for Data" provides resources for improvement in teaching about and in using statistical evidence to guide decision making. The goal of the project is to improve communication that uses data to support ideas or to reveal needs. It will also provide students with improved instruction about how to effectively communicate numeric information in courses other than math classes.