

GRANT APPLICATION RUBRIC

PROJECT DESCRIPTION/ SCOPE Up to 15 Points	Project is an innovative program with the potential for grade-wide, school-wide or district-wide impact that is consistent with the District's goal of increasing student achievement. 10 to 15 Points	Project is innovative to some extent with some potential for grade-wide, school-wide or district-wide impact and is consistent with the District's goal of increasing student achievement. 5 to 9 Points	Project has a very limited innovation component with little potential for grade-wide, school-wide or district-wide impact and does not address the District's goal of increasing student achievement. 1 to 4 Points	Project is not innovative and does not have the potential for school-wide or district-wide impact. 0 Points
OBJECTIVES Up to 15 Points	Objectives are defined, obtainable, and address a stated need. The educational outcomes are stated and measurable. The project has the potential to make a significant impact on the identified needs of the school/district. 10 to 15 Points	The objectives are defined and address a need. Educational outcomes are stated. It is evident that this project could make a difference in the identified needs of the school/district. 5 to 9 Points	The objectives are defined. Educational outcomes are not clearly stated and cannot be measured effectively. This project could help with the identified needs of the school/district. 1 to 4 Points	The objectives are not clear; no measurable outcomes are included. It shows no indication that it can help with identified needs of school/ district. 0 Points
BENEFITS Up to 10 Points	The project has the potential to involve a great number of students in activities with a long-term impact. The potential to share with other classrooms and/or schools is stated and defined. 7 to 10 Points	The project has the potential to involve a great number of students in activities with some impact. The potential to share with other classrooms and/or schools is stated. 3 to 6 Points	The indication is that the project will only impact a few students. 1 to 2 Points	Potential impact on students is not addressed. 0 Points
OUTCOMES & IMPACT Up to 10 Points	Methods for evaluating the effectiveness of the project are included and specific evaluation activities are identified. 7 to 10 Points	An evaluation component is built into the project. Methods for evaluating the effectiveness of the project are included. 3 to 6 Points	References to evaluating the effectiveness of the project are not specific. 1 to 2 Points	Evaluation is not addressed. 0 Points
TIMELINE Up to 10 Points	Timeline is clearly stated, with realistic dates that are obtainable. All activities are linked to the timeline. 7 to 10 Points	Timeline is clear with realistic dates that are attainable. 3 to 6 Points	Timeline is not clear or is not realistic for the successful completion of activities. 1 to 4 Points	No timeline is included. 0 Points
BUDGET & OTHER FINANCIAL SUPPORT Up to 10 Points	The budget is clearly defined and prioritized. Budget items support the major objectives. If additional funding is required, signed letter of support is provided. 7 to 10 Points	The budget is defined and items support the major objectives. 3 to 6 Points	The budget is not prioritized or clear. 1 to 4 Points	Budget is not addressed. 0 Points
LETTER OF SUPPORT from PRINCIPAL Up to 5 Points	Letter of Support is included and clearly endorses the project. 4 to 5 Points	Letter of Support is included and endorses the project somewhat. 2 to 3 Points	Letter of Support is included and endorses the project very little. 1 Point	Letter of Support is not included. 0 Points
Total Points: 75				